

Ware Shoals High

56 South Greenwood Avenue
Ware Shoals, South Carolina 29692

Grades 7-12 Middle School

Enrollment 547 Students

Principal Charlie Mayfield/Jane Blackwell 864-456-7923

Superintendent Fay S. Sprouse 864-456-7496

Board Chair Ed Farr 864-456-7496

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	32	18	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes
2006	Below Average	Unsatisfactory	Yes

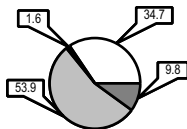
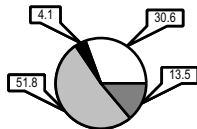
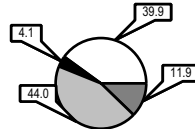
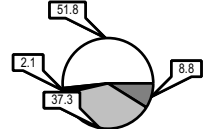
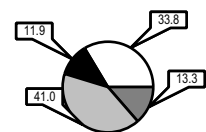
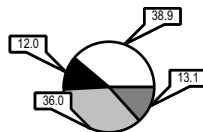
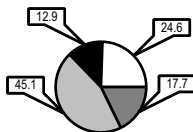
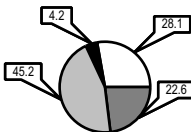
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.0	97.4
English 1	60.0	91.3
Biology 1/Applied Biology 2	52.5	55.5
Physical Science	15.2	50.4
All Subjects	58.2	94.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	207	96.6	32.6	55.6	10.2	1.6	22.5		
Gender									
Male	106	98.1	43.8	52.1	4.2	0.0	12.5		
Female	101	95.0	20.9	59.3	16.5	3.3	33.0		
Racial/Ethnic Group									
White	157	97.5	29.6	57.0	11.3	2.1	23.9		
African American	50	94.0	42.2	51.1	6.7	0.0	17.8		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	174	99.4	25.9	60.5	11.7	1.9	25.9		
Disabled	33	81.8	76.0	24.0	0.0	0.0	0.0		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	207	96.6	32.6	55.6	10.2	1.6	22.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	207	96.6	32.6	55.6	10.2	1.6	22.5		
Socio-Economic Status									
Subsidized meals	105	94.3	38.6	55.7	5.7	0.0	12.5		
Full-pay meals	102	99.0	27.3	55.6	14.1	3.0	31.3		

Mathematics – State Performance Objective = 36.7%									
All Students	207	96.6	28.3	53.5	13.9	4.3	31.0		
Gender									
Male	106	98.1	30.2	53.1	12.5	4.2	28.1		
Female	101	95.0	26.4	53.8	15.4	4.4	34.1		
Racial/Ethnic Group									
White	157	97.5	22.5	55.6	16.9	4.9	36.6		
African American	50	94.0	46.7	46.7	4.4	2.2	13.3		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	174	99.4	20.4	58.6	16.0	4.9	34.6		
Disabled	33	81.8	80.0	20.0	0.0	0.0	8.0		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	207	96.6	28.3	53.5	13.9	4.3	31.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	207	96.6	28.3	53.5	13.9	4.3	31.0		
Socio-Economic Status									
Subsidized meals	105	94.3	35.2	53.4	8.0	3.4	19.3		
Full-pay meals	102	99.0	22.2	53.5	19.2	5.1	41.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	207	99.5	39.6	44.3	12.0	4.2	16.1
Gender							
Male	106	100.0	41.8	39.8	13.3	5.1	18.4
Female	101	99.0	37.2	48.9	10.6	3.2	13.8
Racial/Ethnic Group							
White	157	99.4	32.4	48.3	13.8	5.5	19.3
African American	50	100.0	61.7	31.9	6.4	0.0	6.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	174	99.4	34.6	48.1	12.3	4.9	17.3
Disabled	33	100.0	66.7	23.3	10.0	0.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	207	99.5	39.6	44.3	12.0	4.2	16.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	207	99.5	39.6	44.3	12.0	4.2	16.1
Socio-Economic Status							
Subsidized meals	105	99.0	51.1	37.0	9.8	2.2	12.0
Full-pay meals	102	100.0	29.0	51.0	14.0	6.0	20.0

Social Studies							
All Students	207	99.5	51.6	37.5	8.9	2.1	10.9
Gender							
Male	106	100.0	52.0	37.8	8.2	2.0	10.2
Female	101	99.0	51.1	37.2	9.6	2.1	11.7
Racial/Ethnic Group							
White	157	99.4	46.2	42.1	9.0	2.8	11.7
African American	50	100.0	68.1	23.4	8.5	0.0	8.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	174	99.4	46.3	40.7	10.5	2.5	13.0
Disabled	33	100.0	80.0	20.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	207	99.5	51.6	37.5	8.9	2.1	10.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	207	99.5	51.6	37.5	8.9	2.1	10.9
Socio-Economic Status							
Subsidized meals	105	99.0	64.1	30.4	5.4	0.0	5.4
Full-pay meals	102	100.0	40.0	44.0	12.0	4.0	16.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	111	100.0	30.5	59.0	10.5	0.0	10.5
	8	89	100.0	27.8	51.9	19.0	1.3	20.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	92	97.8	30.6	54.1	14.1	1.2	15.3
	8	115	95.7	34.3	56.9	6.9	2.0	8.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	111	100.0	22.9	44.8	11.4	21.0	32.4
	8	89	100.0	34.2	55.7	5.1	5.1	10.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	92	97.8	27.1	51.8	15.3	5.9	21.2
	8	115	95.7	29.4	54.9	12.7	2.9	15.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	111	100.0	32.4	46.7	11.4	9.5	21.0
	8	89	100.0	57.0	32.9	6.3	3.8	10.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	92	100.0	33.3	43.7	16.1	6.9	23.0
	8	115	99.1	44.8	44.8	8.6	1.9	10.5
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	111	100.0	43.8	41.0	10.5	4.8	15.2
	8	89	98.9	44.9	39.7	11.5	3.8	15.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	92	100.0	60.9	31.0	6.9	1.1	8.0
	8	115	99.1	43.8	42.9	10.5	2.9	13.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 547)				
Students enrolled in high school credit courses (grades 7 & 8)	11.9%	Up from 8.9%	18.1%	16.7%
Retention rate	3.6%	Down from 8.7%	2.6%	2.5%
Attendance rate	93.7%	Down from 95.4%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	Down from 3.5%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.9%	Down from 3.0%	0.1%	1.0%
Eligible for gifted and talented	10.6%	Up from 7.1%	20.0%	15.6%
On academic plans	49.0%	N/AV	38.6%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	14.4%	Down from 16.4%	12.1%	12.4%
Older than usual for grade	8.6%	Down from 10.8%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.9%	Up from 6.2%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	46.7%	Up from 37.5%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.4%	N/A	6.9%	9.1%
Teachers with emergency or provisional certificates	10.5%	Down from 17.9%	3.8%	5.6%
Teachers returning from previous year	76.6%	Down from 77.4%	88.0%	84.6%
Teacher attendance rate	95.1%	Down from 95.6%	94.9%	94.8%
Average teacher salary	\$38,392	Up 1.8%	\$42,755	\$42,267
Prof. development days/teacher	30.8 days	Up from 7.7 days	12.3 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.7 to 1	22.3 to 1	21.1 to 1
Prime instructional time	86.1%	Down from 89.2%	89.7%	89.0%
Dollars spent per pupil*	\$7,650	Up 3.0%	\$6,194	\$6,243
Percent of expenditures for teacher salaries*	50.6%	Up from 50.0%	60.4%	59.8%
Percent of expenditures for instruction*	57.4%		65.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	Up from 96.8%	99.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	No

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ware Shoals Junior/Senior High School is to provide a safe, nurturing, and challenging environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of society. In order to fulfill our mission statement the faculty and staff successfully accomplished the following: The High School received the state's Palmetto Gold Award for academic achievement. The Junior/Senior High School received reaccreditation from the Southern Association of Colleges and Schools. Academic Assistance Plans were developed and implemented for students who scored below basic on PACT or were in danger of failing. One computer lab in the High School was refurbished with new computers. Remediation classes were available in the after school program for students scoring below basic on PACT. A homework center was available for all students needing assistance with homework and projects. A college tour was conducted for High School students. A Junior High School fieldtrip was successfully taken to Florida. Senior Project was implemented in two English classes. The 7th grade completed an interdisciplinary unit Around the World in 45 Days and a class trip to Erskine College's Science department. The 8th grade held its annual Science Fair with students advancing to regional competition in Greenville. Faculty and staff of the Junior High School completed a book study of the book, Good to Great. A wide variety of extra-curricular activities were offered with a high degree of participation.

Chris Hudson, Chairman School Improvement Council
 Jane Blackwell, Principal Ware Shoals High School
 Charlie Mayfield, Principal Ware Shoals Jr. High School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	94	77
Percent satisfied with learning environment	71.4%	51.1%	61.3%
Percent satisfied with social and physical environment	71.4%	56.5%	58.7%
Percent satisfied with school-home relations	64.3%	73.9%	62.3%

*Only students at the highest middle school grade level at this school and their parents were included.